

FY18 Camden County Schools-Title I Parent Survey
Kingsland Elementary School

Thank you in advance for participating. Number returned

73

 Enrollment

416

 Percentage

18%

Percentages are calculated based on the number of responses divided by the number of responses for the specific question - Divisor does NOT include those that skipped the question.

1 The following is an effective way to get important information to me: 73
 E-Mail Yes

73	100%
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 No

0	0%
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 Automated phone calls Yes

61	84%
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 No

9	12%
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 Websites Yes

37	51%
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 Social media Yes

42	58%
----	-----

 No

27	37%
----	-----

 Newsletter/flyers Yes

46	63%
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 No

20	27%
----	-----

 No

30	41%
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2 Indicate your interest in receiving information or attending a workshop on one or more of the topics below. 67

Circle **ALL** that apply. (I = Information; W = Workshop)

Helping w/homework I

52	78%
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 W

10	15%
----	-----

 Understanding the state academic standards I

47	70%
----	-----

 W

14	21%
----	-----

 Improving my child's reading skills I

49	73%
----	-----

 W

12	18%
----	-----

 Testing and preparation I

46	69%
----	-----

 W

15	22%
----	-----

 Improving my child's math skills I

47	70%
----	-----

 W

16	24%
----	-----

 Effective parenting skills for academic success I

44	66%
----	-----

 W

14	21%
----	-----

 Bullying I

48	72%
----	-----

 W

12	18%
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Other: Question- If a student in the second grade falls behind in his/her school work can it be taken home? 59

3 Mark the time that works best for attending a workshop. AM

10	17%
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 Lunch/Noon

8	14%
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 PM

37	63%
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 Weekends; Parents work!; Depends on the day

4 Please check the box that BEST applies to each statement. 73

	Yes		To Some Degree		No	
Parents feel welcome in our school.	64	88%	8	11%	1	1%
The school or teacher keeps me well informed about what my child is learning at school.	48	66%	22	30%	3	4%
My child's teacher encourages him/her in all areas.	59	81%	9	12%	4	5%
I am pleased with the instructional program at my child's school.	60	82%	6	8%	6	8%
My child feels safe at school.	65	89%	5	7%	2	3%
Parent input is considered when important school decisions are made.	50	68%	17	23%	5	7%
School rules are communicated to parents.	57	78%	12	16%	3	4%
I know how to contact my child's teachers.	70	96%	2	3%	0	0%
I have access to my child's principal.	65	89%	5	7%	2	3%
The school provides information about monitoring my child's academic progress.	60	82%	10	14%	2	3%
The school encourages me as a parent to be involved in my child's education.	60	82%	10	14%	1	1%
Information (flyers, newsletters, website, etc.) received from my child's school is easy to understand.	65	89%	5	7%	1	1%
I am satisfied with the school's response to my request for specific activities, meetings, or materials.	59	81%	9	12%	3	4%

5 Please check the box that BEST applies to each statement. 71

	Strongly Agree		Somewhat Agree		Somewhat Disagree		Strongly Disagree	
My student is recognized for good behavior.	52	73%	15	21%	1	1%	3	4%
Staff at my student's school communicates well with parents.	52	73%	12	17%	6	8%	1	1%
I am involved in the decision-making process at my child's school.	36	51%	27	38%	5	7%	2	3%

6 Check and complete the personal information below if you would like more information regarding: 69

14

 PowerSchool Use

4

 School Registration

2

 Other: Please specify

Other: Club activities

7 Are you or your spouse military or federally connected? Yes

21

 No

48

My child got bullied twice by the same kid thought about committing suicide principal has yet to contact me or discipline other student

I have no idea what my kid is learning at any given time. The teacher doesn't tell us anything until we ask her, and then all of a sudden there is a problem with my kid and the teacher tells us she thinks she's ADHD because she exhibits normal behavior for a child but the teacher is unable to engage her. My child has lost the love of school she has had before this year. This teacher is unable and/or unwilling to engage my child other than to tell her to hurry up and as a parent it is difficult to communicate with the teacher as she talks like a stereotypical blonde cheerleader you see in comedy skits with OMG and random LOLs. It's frustrating. The school isn't interested in involving parents unless they do exactly as asked or raise lots of money. They're not looking for inputs that differ from their own opinion and they only want help of its the way they dictate.

My child has been bullied on multiple occasions and the school has been informed and nothing has been done with the child that is bullying

My child has stated Miss Easy does not listen to him. She has refused conferences with me, not answered my questions with details but instead very vague responses, and not shown any interest in children in that age group. She is very strict for 5 year olds and doesn't compensate children with other needs such as extra time after work is completed.

We arrived mid year and I feel there was no information put out as if it were the first day of school. It's been 2 months and we are still trying to figure out rules and the school system. Also my child's teacher is pretty horrible

Get rid of the damn sand trap and get real playground equipment. Who has heard of an elementary school with no playground equipment? Are we in a third world country?

KES is absolutely amazing.

I have 2 children that attend Kingsland Elementary and I get more information from my 3rd grader than my 5th grader and I would like to also know what is happening with my 5th grader.

When a parent/teacher/staff comes together designs a 504 for a child the teachers and staff should do their best to uphold the contract for the interest of the child.

I do not agree with or like the parent compact. It is not the school's job to hold one adult accountable for my child's academic success, and the parent compact implies that there is 1 person whom can be held responsible for such a matter. There are many adults involved in the success or failure of a child's academics.

I think it covers all concerns and am satisfied with the overall concept and expectations.

I think y'all are doing great!

Nothing I love KES and I think you all work hard and it shows.

Make sure Fleet and Family in case has all local schools information so they can reach out to soon to arrive members who can use that knowledge to plan where they want to live and send their kids.

In my case, it didn't seem like the teachers were will to help my child when they were behind on things because of transferring with the military. I think it would be better of the teachers would take into consideration the stress that military children already have and set aside some time for them or even put together a packet of "make up work" for them to study so they can catch up to speed.

Follow the 504 contract, sit down with the family members and re examine what needs to be done to help the child, or talk to the family and find out where the miscommunication lies!

The Kingsland elementary school staff has done a great job with that!

How the school works now is doing well.

Not military, just government employee

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