



School-Parent Compact
Kingsland Elementary School
2018-2019

Revised August 30, 2018

Adopted September 27, 2018

Dear Parent/Guardian,

Kingsland Elementary School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Kingsland Elementary School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the fall each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Camden County Schools Goals:

- To increase ELA GMAS (Georgia Milestones Assessment System) performance of 3-12 grade students from 51% to 54 % in 2018.
- To increase Math GMAS (Georgia Milestones Assessment System) performance of 3-12 grade students from 55% to 58 % in 2018.

Kingsland Elementary School Goals:

- *Increase reading Lexiles by 100 points.*
- *Increase math quantiles by 150 points.*

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Kingsland Elementary Teachers will:

<p>Pre-K</p> <ul style="list-style-type: none">• Two story sessions a day.
<p>Kindergarten</p> <ul style="list-style-type: none">• Provide daily phonics lessons• Send home weekly readers starting with lesson #27
<p>First</p> <ul style="list-style-type: none">• Provide daily phonics, reading & math practice• Send spelling words home every Monday
<p>Second</p> <ul style="list-style-type: none">• Provide weekly visits to the Library• Provide daily fact and fluency practice• Provide resources for daily practice at home• Provide daily phonics, reading & math practice
<p>Third</p> <ul style="list-style-type: none">• Provide daily fact fluency practice• Provide parents with grade level sites with resources• Provide daily reading opportunities
<p>Fourth</p> <ul style="list-style-type: none">• Provide daily reading opportunities• Provide incentives & rewards weekly for meeting reading goals• Have students complete 3 fluency math goal lessons in class daily.• Have students self-monitor, reflect, and set reading goals monthly.
<p>Fifth</p> <ul style="list-style-type: none">• Provide daily math fluency practice• Provide daily reading opportunities

PARENT RESPONSIBILITIES:

We, as parents, will:

<p>Pre-K</p> <ul style="list-style-type: none">• Read with my child every day.
<p>Kindergarten</p> <ul style="list-style-type: none">• Read with my child daily.• Study letter recognition
<p>First</p> <ul style="list-style-type: none">• Review daily skills from the school day by assisting my child with homework.• Study spelling words with my child daily.• Encourage daily reading.
<p>Second</p> <ul style="list-style-type: none">• Practice math fact fluency daily with my child.• Read with or encourage daily reading for 20 minutes.
<p>Third</p> <ul style="list-style-type: none">• Practice math fact fluency daily with my child.• Encourage daily reading for 20 minutes.
<p>Fourth</p> <ul style="list-style-type: none">• Monitor and encourage completion of the weekly learning contract.• Encourage daily reading for 20 minutes in a chapter book.
<p>Fifth</p> <ul style="list-style-type: none">• Encourage 15 minutes of math fluency fact practice.• Encourage daily reading for 30 minutes in a chapter book, on Lexile level.

STUDENT RESPONSIBILITIES:

I, as a student, will:

<ul style="list-style-type: none">• Read for 15 to 30 minutes every day.• Study spelling words (if applicable) daily.• Practice math fact fluency daily.• Complete and return homework and return parent-teacher communication documentation.
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COMMUNICATION ABOUT STUDENT LEARNING:

Kingsland is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- *Class Newsletter or Eblast*
- *SchoolMessenger Emails, Texts or Phone Messages*
- *Parent –Teacher Conferences*
- *Parent Portal*
- *Phone Calls, Emails, or Weekly Folders*

Please feel free to e-mail the principal, Dr. Karon Y. Ellis, at kyellis@camden.k12.ga.us or your child’s teacher if you have questions or need updates on your child’s progress.

You may also view your child’s teacher website to get information at http://kes.camden.k12.ga.us/teacher_webpages Parents are always welcome to call the school at (912)729-5246 to leave a message for your child’s teacher.

ACTIVITIES TO BUILD PARTNERSHIPS:

Kingsland offers ongoing events and programs to build partnerships with families.

Please join us during the following events:

- Open House
- Grade Level Orientation
- *Camden County School Parent Teacher Team meetings*
- Parent-Teacher Conferences
- Parent Resource Center
- Volunteering
- School Council Meetings
- PTO Meetings
- Terrific Kids Assemblies
- Thanksgiving and Christmas Lunch
- Grade Level Field Trips

Elementary School Promotion Standards

Grades 1-5

Students must pass language arts, reading, mathematics, science, and social studies and connections courses as they apply. All students in grades 1-2 must have a passing final grade of “2” or higher in language arts and mathematics; and “S” for satisfactory in science and social studies.

- All students in grades 3 – 5 must have passing final grades of 70% or higher in language arts, reading, mathematics, science, and social studies.
- 3rd Grade students must also pass the Reading of the Georgia Milestones EOG.
- 5th Grade students must also pass the Reading AND Mathematics portions of the Georgia Milestones EOG.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

Comments: _____

Please view the Parent Family Engagement Plan on our website for more information on how we are partnering with our families for student success! <http://kes.camden.k12.ga.us/cms/One.aspx?portalId=321435&pageId=321443>